



Oxfordshire's Special Educational Needs Education, Health and Social Care Plans Joint Ofsted/ CQC Area Inspection



Robyn Noonan and Sarah Breton



SEND Education, Health and Care Plans (EHCP) Joint Area Inspection 2017

**Week one :
Sept 18 - 22**

- Desk top review of evidence including self-evaluation and action plans
- Planning for week 2

**Week two:
Sept 25 – 29**

- 10 visits to education providers (early years to post 16)
- 26 meetings (OCC, CCG and multi-agency)
- Over 100 cases selected , approximately 25% examined.



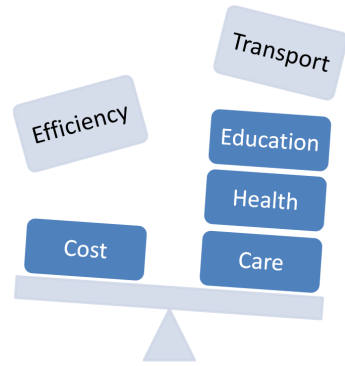
Setting the Scene for young people

In Oxfordshire there are 3,700 children and young people with an EHCP

Of those 629 are aged 18-25 years

In addition there are 12,000 young people aged 0-25 years who have special educational needs without an EHCP

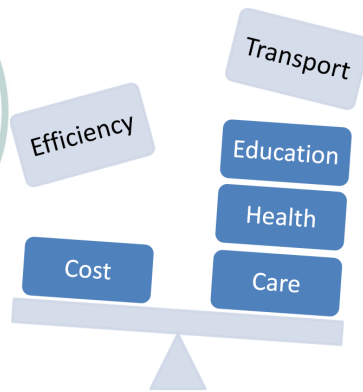
The health, education and social care statutory responsibilities are defined by the Children and Family Act 2014 and the Care Act 2014



What is our duty?

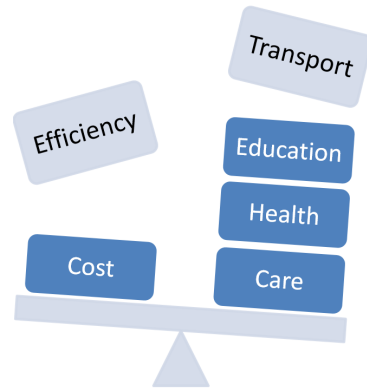
Key principles in both Children and Families Act 2014 and the Care Act 2014 are:

- a. Supported decision making
- b. A focus on wellbeing and outcomes
- c. Personalised assessment and planning
- d. Co-operation and integration
- e. Information, advice and support



Duties?

- Joint commissioning must include arrangements for:
 - securing EHC needs assessments
 - securing the education, health and care provision specified in EHC plans, and
 - agreeing Personal Budgets



Duties?

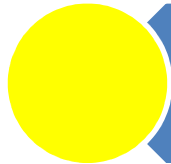
- The Care Act 2014 requires local authorities to ensure co-operation between children's and adults' services so that young adults are not left without care and support as they make the transition from children's to adult social care.
- There is a duty to carry out a transition assessment when a young person is "likely to have needs" post-18



Oxfordshire's EHCP key strengths



Multi-agency working in the early years



SEN Support guidance coproduced with parents



Post 16 education, employment and training and routes into employment (supported internships)



Services supporting children with hearing impairment, visual impairment and Downs Syndrome and Autism



Integrated therapy service 0-18



Key EHCP strengths continued



EHC plans consistently capture the voice of the child and young person and their family.



Quality of special schools and resource bases



Short breaks for children and young people



Supported living for adults and high numbers in settled accommodation



The SEND information and advice service (SENDIASS)



Five areas of significant weakness in Oxfordshire

The lack of clearly understood and effective lines of accountability for the implementation of the reforms

The quality and rigour of self-evaluation and monitoring and the limited effect it has had on driving and securing improvement

The quality of EHC plans

The timeliness of the completion of EHC plans

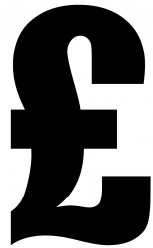
The high level of fixed-term exclusion of pupils in mainstream secondary schools who have special educational needs and social, emotional and mental health needs in particular.



Improvements underway now



New SEND Programme Board chaired by a Cabinet Member.



Funding approved to increase capacity in adult social care and the SEND teams to respond to the statutory timescales and quality of plans.



E-learning module on EHCPs rolled out across the workforce and additional outcomes training delivered.



And also....



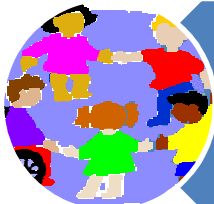
New guidance available for adult social care in what 'good' looks like for EHCPs



Designated Clinical Officer appointed working with 0 - 25 years.



New process for ensuring high quality health and social care assessments available within 6 weeks

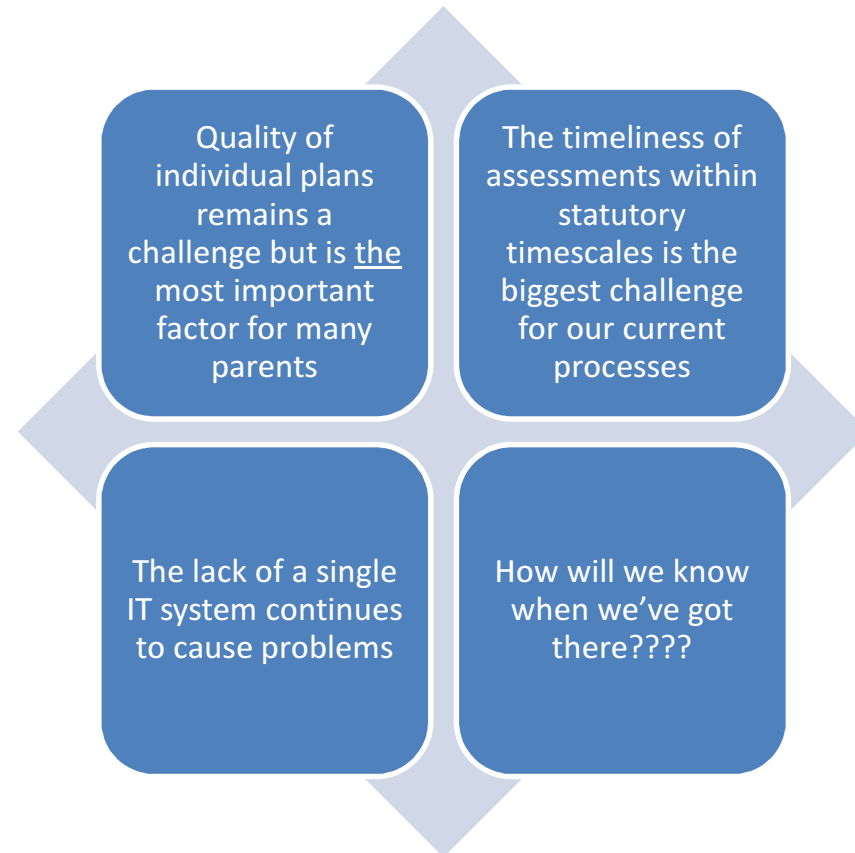


Focus on school exclusions – and young people on part time timetables.



No room for complacency

*We anticipate a reinspection of our
'Written Statement of Action' early 2019*





What next.....

Commission 0-25?.... What might this look like?

Education

- EHCP 0-25 years
- Prevention of placements a long way from home

Health

- Clinical Health services 0-25 years
- All age intensive support team
- CHC consistency
- End of life
- Mental Health
- Positive Behaviour support

Social Care

- Preparation for adulthood 14-22
- Advocacy service 0-25 years
- Short breaks 0-25 years

A single multi-agency response to a young person and their family 0-25 years

A single education, health and social care decision from 0-25 years

A single Education, Health and Care Plan



Next steps?

